FILM FEST

Combining Theatre, Film, and Technology for Low Cost STEAM MakerSpace Programs By Julie Lane & Whitney Shantz

Who are we?

Julie Lane



Julie is the Mike&Ike-loving, cat enthusiast who steers the ship that is the Technology Resource Centre for the Prince Edward County Public Library & Archives. When she's not playing with robots, teaching computer seminars, or helping someone with their eReader or tablet. Julie can usually be found knitting her latest project (Pokéball coffee cup cozy, anyone?); or baking some delicious gluten-free goodies. Passions include performing theatre and music, reading voraciously, and binge-watching Stranger Things.

Whitney Shantz

Whitney is the Pokemon GO Master of our Library staff. She

also happens to be the Children's and Youth Programs Coordinator. She is responsible for manning the Children's department in addition to class visits and programs where you can often hear her bringing characters to life through her voice-acting skills.

In her spare time, you can find Whitney playing Pokemon Go and/or binge-watching RuPaul's Drag Race, when not being a fantastic momma to her soon-to-be two kiddos.





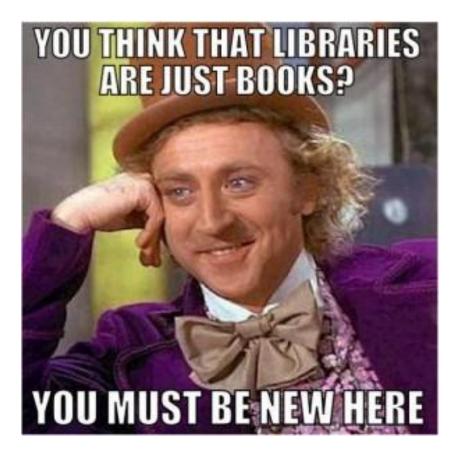
Creating affordable makerspace programming with STEAM activities and projects in a small, rural library setting.

Using digital technologies to enhance patron experiences, specifically with theatre and performances as the arts focus for the STEAM programs.

Past programs have included:

- Vlogging
- Short Stories
- 3D printing

- Stop Motion Films
- Script Writing from Fairy Tales





What STEAM/Makerspace

programs have you done in

your libraries?

SUPPLIES



TOP 3 SUPPLIES FOR FILM PROGRAMS

- Half decent camera: Canon Rebel T5 from BestBuy approx. \$400 with tripod
- Lighting: something that allows for lighting manipulation - Newer
 Photography Photo Portrait Studio
 Day Light Umbrella Lighting Kit from Amazon approx. \$70
- 3. **Green screen:** (Portable? Stationary? Permanent vs non)

EXTRAS

- Apple film software:
 - iMovie typically comes with the device
 - iMotion for iPad
- Microphones: area mics to pick up those super soft-spoken kiddos
- Lighting gels

But... HOW DO WE DO IT?!

3 variations of the programming model:

- 1) Week long intensive (i.e. March Break)
- 2) 6-8 week weekly programs (i.e. After-school MakerClubs)
- 3) Day long program (i.e. PA Day)

<mark>Multi-day model</mark>

Ideal for theatre & film, multi-scene stuff, script writing/character development

Pros:

- More time to plan/adjust
- Able to produce a more polished result
- More detailed
- Kids have more creative opportunity
- Able to show "behind the scenes" work (i.e. editing)
- Kids have more opportunity to be hands on
- Opportunity to present (i.e. Film Fest)
- Wiggle room with age limit

Cons:



- Kids don't always show up every week
- Seems like it never... ever... ends...
- Kids forget stuff each week (i.e. props)
- Seem to have to repeat things every time we return

One-day model

Ideal for stop-motion, puppetry, vlogging

Pros:

- Great for PA Days
- Doesn't require a long-term commitment
- Staff can edit as time permits (no rush to get the final product out)
- Doesn't require as much staff time



Cons:

- No opportunity to present (just not enough time to be able to edit)
- Strict with age ranges/behaviour
- No room for character/script development
- Kids need to bring lunches or you need to provide one

What programs have come out of this?

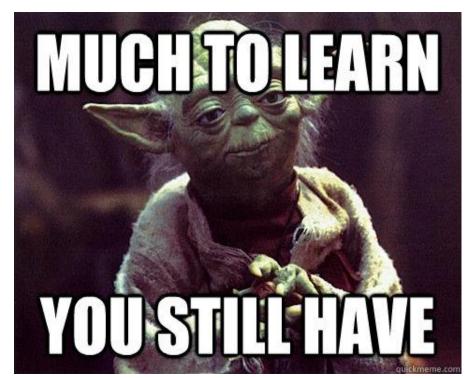
- March Break Film Fest
- Vlogging Makerclub
- Green screen at all major events



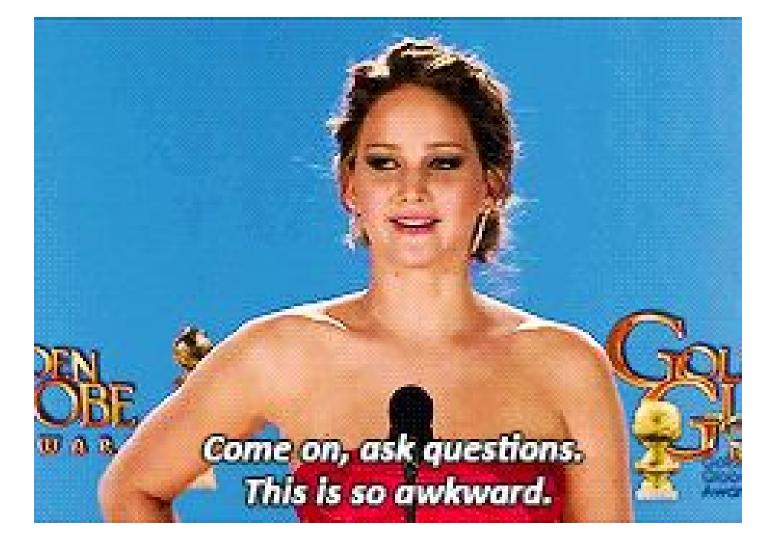


Things we have learned

- Registration required
- Stipulation about attendance
- Know your audience
- Age limits
- Strategic grouping
- Sign in sheets for events
 - get great descriptions/timestamps



Question time!



If you think of your questions later.....

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Thank you!