

Leadership that makes a difference!



A few facts

- Since its launch in 2008, the APLL Institute has graduated 92 individuals, with 36 more currently enrolled.
- A total of 77 (41% of southern) libraries and 2 northern libraries have or have had an APLL graduate or participant on staff either when they were in the program or since.

APLL graduates

- lave more confidence in their own abilities, especially leadership
- Spend more times thinking things through before acting, therefore acting more deliberately
- lities they learned in APLL
- dia Cultivate relationships as a core leadership practice
- Value and continue to turn to the strong professional network created by going through the program together.

Impact statements



- ⁴⁴ I could not have navigated the last year without the myriad of things I learned at APLL. How the library interacts with the municipality, management styles and all forms of communication were integral to managing through 2018 and I learned it all in your [APLL] courses. Kate Gibson, Branch Librarian, Georgina Public Library
- ⁴⁴ APLL expanded my network of library leaders, and we really do need to work together, beyond our library organizations to offer encouragement, ideas, and support so that the library community can strive toward its potential as a connected force. Just watch us! Laura Wark, CEO, Essa Township Public Library
- 66 Being a part of APLL has also put me in a really good learning mindset. Constant and continuous learning is important in our field and I think that being formally part of a course has forced me to stretch myself beyond what I might have done on my own. It has also opened up great conversations with my staff, once they know that I am openly working on my leadership skills. It builds a certain amount of oradibility with them when they realize that I am vulnerable and open to learning how to improve myself. I have been able to speak much more openly with them about what works and what doesn't. Aaron DeVries, Manager of Customer Engagement, St. Thomas Public Library



Each participant completed a local library project that was of concrete benefit to his or her library (examples include an online Tech2Go curriculum for all staff, a detailed project plan to guide staff efforts to set up and ready a new branch facility, a style guide for social media and promotional materials, and a team building initiative to inspire and motivate a branch staff, including part-timers).





The APLL program endorses a practice-based approach to leadership. Practices are something each of us can learn, develop and master over time!